

Lesson Plan

Lesson 4: How can we repair our clothes?

Year Group: 1- 2

National Curriculum links:

Design

- 1) Design purposeful, functional products for themselves and others
- 2) Select from and use a range of tools and equipment to perform practical tasks (e.g. sewing).

Science

- 1) Identify and compare the suitability of a variety of everyday materials for particular uses.
- 2) Begin to understand how materials can be reused or recycled.

Summary:

In this lesson, children learn what to do with clothes that are broken, don't fit, or can't be reused. Through discussion, hands-on activities, and creative tasks, they explore how to **fix clothes** (e.g. sewing on a button), **donate clothes** that no longer fit, and **recycle clothes** that can't be used again. The lesson encourages children to think about how we can care for our clothes and reduce waste, helping them understand the value of reuse and sustainability.

Prior knowledge required:

- Basic understanding of clothing- that we wear them for warmth, protection and style
- Familiarity or experience with clothes breaking or becoming too small
- Awareness that some materials can be recycled
- Knowledge that throwing away clothes is bad for our environment

Learning objective: To understand what we can do with clothes that are broken, don't fit, or can't be reused.

Success criteria:

- I can explain what to do if clothes are broken
- I can say what to do if clothes don't fit anymore
- I can describe what to do if clothes can't be reused
- I can talk about why it's good to reuse and recycle clothes.

Prepare before the lesson:

Mini whiteboards and whiteboard pens.

Resources for optional extension activities (see PPT).

Lesson outline**Slide 4: Vocabulary**

Explicitly teach children the vocabulary words using the definitions in the PPT notes.

Slides 5-6: Vocabulary task

Give 2 minutes for children to match the pictures to the numbers. See PPT notes for answers.

Slides 9-12: What to do with clothes if they break or get damaged.

Slides 13-18: What to do with clothes when they do not fit.

Slides 19-22: What to do with clothes when they cannot be reused.

Slides 24-27: Linear economy vs circular economy

Slide 28: Discussion - See PPT notes

Slides 29-31: Optional extension activities